Index to Volume LV, 1969

Academic Anomaly, *Max S. Marshall,* 279

Academic Reorganization, *Allen Stokes,* 534

Administrative Consultants, 177

Administrative Dilemma, *Jay W. Stein,* 519

Admissions, High Risk Students . . . , Extending Educational Opportunity—Problems of Recruitment, *S. A. Kendrick,* 12

Advise and Dissent, *Vernon Lestrud,* 381

Afro-American Education in the Undergraduate Curriculum?, What Should Be the Role of, *Nathan Hare,* 42

Among the Colleges, 461, 588

Arts and Letters, *Albert J. Hoban,* 393

Arts, On the Liberating, *Forest Hansen,* 441

Asia, The Relevance of, *William Theodore de Bary,* 433

Badger, Frank W., The Process of Curriculum Review, 272

Blacks and College Policy, Ghetto, *Jack J. Cardoso,* 363

Blum, Albert A., Book Review: Selective Service: Conflict and Compromise, by *Harry A. Marmion,* 339

Blum, Albert A., Drafted or Deferred: Practices Past and Present, reviewed by *Harry A. Marmion,* 341

Books: Drafted or Deferred: Practices Past and Present, by *Albert A. Blum,* reviewed by *Harry A. Marmion,* 341; Impact of College on Students, The, by *Kenneth A. Feldman* and *Theodore M. Newcomb,* reviewed by *Francis A. Lonsway,* 454; Liberal University: An Institutional Analysis, The, by *J. Douglas Brown,* reviewed by *William K. Selden,* 452; Selective Service: Conflict and Compromise, by *Harry A. Marmion,* reviewed by *Albert A. Blum,* 339

Brief for a University Ombudsman, A, *Donald C. Mundinger,* 373

Brown, J. Douglas, The Liberal University: An Institutional Analysis, reviewed by *William K. Selden,* 452

Can We Hold On?, *Richard L. Schoenwald,* 513

Cardoso, Jack J., Ghetto Blacks and College Policy, 363

Career Planning and Placement, *Donald Knapp,* 559

Casey, Thomas J., Student Unrest: Roots and Solutions, 244

Chickering, Arthur W., and *William Hannah,* The Process of Withdrawal, 551

Christian Higher Education, Toward Maturity in, *William A. Kinnison,* 313

Church-Related Campus, Religion in Transition on the, *Lonnie D. Kliever,* 305

Cleland, Sherrill, *Internships Are Second Best,* 421

College and the Urban Community: Racial Insularity and National Purpose, The, *Samuel Proctor,* 78
College Policy, Ghetto Blacks and, *Jack J. Cardoso,* 363
Computers for the Inexperienced and Impecunious, *Phyllida M. Willis* and *Margaret R. Fox,* 545
Constitution and By-Laws, 210
Consulting Associates, 177
Cooperative Education: An Answer?, *Carl Meacham,* 571
Curriculum Review, The Process of, *Frank W. Badger,* 272

Davis, Paul H., Increased Funds are Available If . . . , 407
de Bary, William Theodore, The Relevance of Asia, 433
Delco, Mrs. Exalton A., Jr, George T. Matthews and *Robert W. Rogers,* Opportunities and Responsibilities for Developing Human Resources, 235
Demands of the Left and Right, Reform in Higher Education—, *Richard E. Peterson,* 60
Denominational College in an Ecumenical World, The, *J. Barry McGannon,* 328
Directors and Officers, 177
Disadvantaged Student, Obligations to the, *Albert N. Whiting,* 229
Dissertation, A, *William P. Thompson,* 530

Editorial Notes, 173, 456, 591
Education Ex Machina?, *William N. McBain,* 497
Education, The Promise of, *John W. Harrington,* 412
Extending Educational Opportunity—Problems of Recruitment, Admissions, High Risk Students . . . , *S. A. Kendrick,* 12

Faculty Evaluation, *Thomas A. Karman,* 539
Faculty—What Are Its Goals?, The Radical, *Louis Kampf,* 32
Federal Relations with Higher Education, Statement of Policy on, 163
Feldman, Kenneth A., and *Theodore M. Newcomb,* The Impact of College on Students, reviewed by *Francis A. Lonsway,* 454
Footnote on Change, A, *Thomas B. Ragle,* 255
Former Presidents and Chairmen of the Association, 217
Fox, Margaret R., and *Phyllida M. Willis,* Computers for the Inexperienced and Impecunious, 545
Frick, Ivan E., Reflections on Participatory Democracy, 262
Funds are Available If . . . , Increased, *Paul H. Davis,* 407

Ghetto Blacks and College Policy, *Jack J. Cardoso,* 363
Gibson, Daniel Z., Responsibilities and Rights, 259
Goldberg, Maxwell H., Social Revolution: Hysterical Hyperbole?, 357
Governance, Student Power and the Student Role in Institutional, *Robert S. Powell, Jr,* 24

Hannah, William, and *Arthur W. Chickering,* The Process of Withdrawal, 551

Hansen, Forest, On the Liberating Arts, 441

Hare, Nathan, What Should Be the Role of Afro-American Education in the Undergraduate Curriculum?, 42

Harrington, John W., The Promise of Education, 412

Haywood, C. Robert, The Teacher-Historian and the Library-Teacher, 288

High Risk Students . . . , Extending Educational Opportunity—Problems of Recruitment, Admissions, *S. A. Kendrick,* 12

Higher Education—Demands of the Left and Right, Reform in, *Richard E. Peterson,* 60

Historian and the Library-Teacher, The Teacher-, *C. Robert Haywood,* 288

Hoban, Albert J., Arts and Letters, 393

Honorary Members, 208

Horn, Francis H., The Job of the President, 387

Humanistic Studies?, What is the Impact of the Social Revolution on, *Marvin Levich,* 51

Increased Funds Are Available If . . . , *Paul H. Davis,* 407

Insurance Plans, Statement of Principles on Academic Retirement and, 159

Internships are Second Best, *Sherrill Cleland,* 421

Job of the President, The, *Francis H. Horn,* 387

Kampf, Louis, The Radical Faculty—What Are Its Goals?, 32

Karman, Thomas A., Faculty Evaluation, 539

Kendrick, S. A., Extending Educational Opportunity—Problems of Recruitment, Admissions, High Risk Students . . . , 12

Kinnison, William A., Toward Maturity in Christian Higher Education, 313

Kliever, Lonnie D., Religion in Transition on the Church-Related Campus, 305

Knapp, Donald, Career Planning and Placement, 559

Lestrud, Vernon, Advise and Dissent, 381

Levich, Marvin, What is the Impact of the Social Revolution on Humanistic Studies?, 51

Liberal Educator, The, *Raymond S. Nelson,* 446

Liberal Learning and the Social Revolution, *John V. Lindsay,* 5

Liberal Learning, Play for Mortal Stakes: Vocation and the, *Martin Meyerson,* 86

Library-Teacher, The Teacher-Historian and the, *C. Robert Haywood,* 288

Lindsay, John V., Liberal Learning and the Social Revolution, 5

Lonsway, Francis A., Book Review: The Impact of College on Students, by *Kenneth A. Feldman* and *Theodore M. Newcomb,* 454

Lonsway, Francis A., The Merger of Two Colleges, 322

MacMurray's Midwives, *J. Weldon Smith,* 283

Making Learning Relevant to Living, *Jack F. Padgett,* 296

Marmion, Harry A., Book Review: Drafted or Deferred: Practices Past and Present, by *Albert A. Blum,* 341

Marmion, Harry A., Selective Service: Conflict and Compromise, reviewed by *Albert A. Blum,* 339

Marshall, Max S., Academic Anomaly, 279

Marshall, Max S., Required Electives, 505

Matthews, George T., Mrs. Exalton A. Delco, Jr, and *Robert W. Rogers,* Opportunities and Responsibilities for Developing Human Resources, 235

McBain, William N., Education Ex Machina?, 497

McGannon, J. Barry, The Denominational College in an Ecumenical World, 328

Meacham, Carl, Cooperative Education: An Answer?, 571

Members of the Association of American Colleges, 181

Merger of Two Colleges, The, *Francis A. Lonsway,* 322

Meyerson, Martin, Play for Mortal Stakes: Vocation and the Liberal Learning, 86

Mielke, Robert H. E., The Role of Philosophy, 576

Miller, Albert H., Problems of the Minority Student on the Campus, 18

Minutes of the 55th Annual Meeting, 149

Mundinger, Donald C., A Brief for a University Ombudsman, 373

Nelson, Raymond S., The Liberal Educator, 446

Newcomb, Theodore M., and *Kenneth A. Feldman,* The Impact of College on Students, reviewed by *Francis A. Lonsway,* 454

Obligations to the Disadvantaged Student, *Albert N. Whiting,* 229

Oliphant, Robert, The Plastic Apple, 485

Ombudsman, A Brief for a University, *Donald C. Mundinger,* 373

On the Liberating Arts, *Forest Hansen,* 441

Opportunities and Responsibilities for Developing Human Resources, *Mrs. Exalton A. Delco, Jr, George T. Matthews* and *Robert W. Rogers,* 235

Our Contributors, 344, 469, 594

Padgett, Jack F., Making Learning Relevant to Living, 296
Peterson, Richard E., Reform in Higher Education—Demands of the Left and Right, 60
Philosophy, The Role of, *Robert H. E. Mielke*, 576
Placement, Career Planning and, *Donald Knapp*, 559
Plastic Apple, The, *Robert Oliphant*, 485
Play for Mortal Stakes: Vocation and the Liberal Learning, *Martin Meyerson*, 86
Policy on Federal Relations with Higher Education, Statement of, 163
Powell, Robert S., Jr, Student Power and the Student Role in Institutional Governance, 24
President, The Job of the, *Francis H. Horn*, 387
Principles on Academic Retirement and Insurance Plans, Statement of, 159
Problems of the Minority Student on the Campus, *Albert H. Miller*, 18
Process of Curriculum Review, The, *Frank W. Badger*, 272
Process of Withdrawal, The, *Arthur W. Chickering* and *William Hannah*, 551
Proctor, Samuel, The College and the Urban Community: Racial Insularity and National Purpose, 78
Promise of Education, The, *John W. Harrington*, 412
Racial Insularity and National Purpose, The College and the Urban Community: *Samuel Proctor*, 78
Radical Faculty—What Are Its Goals?, The, *Louis Kampf*, 32
Ragle, Thomas B., A Footnote on Change, 255
Recruitment, Admissions, High Risk Students . . . , Extending Educational Opportunity—Problems of, *S. A. Kendrick*, 12
Reflections on Participatory Democracy, *Ivan E. Frick*, 262
Reform in Higher Education—Demands of the Left and Right, *Richard E. Peterson*, 60
Relevance of Asia, The, *William Theodore de Bary*, 433
Religion in Transition on the Church-Related Campus, *Lonnie D. Kliever*, 305
Reports (for 1968-69): Board of Directors, 118; Commission on College Administration, 108; Commission on College and Society, 112; Commission on Liberal Learning, 95; Commission on Religion in Higher Education, 100; Commission on Students and Faculty, 103; President, 137; Treasurer, 129
Representation of the Association in 1968, 168
Representatives on National Commission on Accrediting, 180
Required Electives, *Max S. Marshall*, 505
Responsibilities and Rights, *Daniel Z. Gibson*, 259
Responsibilities of Standing Commissions, 215
Retirement and Insurance Plans, Statement of Principles on, 159

Rogers, Robert W., Mrs. Exalton A. Delco, Jr, and *George T. Matthews,* Opportunities and Responsibilities for Developing Human Resources, 235

Role of Philosophy, The, *Robert H. E. Mielke,* 576

Sasscer: A Personal Note, Harrison, 174

Schoenwald, Richard L., Can We Hold On?, 513

Selden, William K., Book Review: The Liberal University: An Institutional Analysis, by *J. Douglas Brown,* 452

Smith, J. Weldon, MacMurray's Midwives, 283

Social Revolution: Hysterical Hyperbole?, *Maxwell H. Goldberg,* 357

Social Revolution, Liberal Learning and the, *John V. Lindsay,* 5

Social Revolution on Humanistic Studies?, What is the Impact of the, *Marvin Levich,* 51

Standing Commissions, 178

Standing Commissions, Responsibilities of, 215

Statement of Policy on Federal Relations with Higher Education, 163

Statement of Principles on Academic Retirement and Insurance Plans, 159

Stein, Jay W., Administrative Dilemma, 519

Stokes, Allen, Academic Reorganization, 534

Student, Obligations to the Disadvantaged, *Albert N. Whiting,* 229

Student Power and the Student Role in Institutional Governance, *Robert S. Powell, Jr,* 24

Student Unrest: Roots and Solutions, *Thomas J. Casey,* 244

Teacher-Historian and the Library-Teacher, The, *C. Robert Haywood,* 288

Teaching the Teachers, *Richard P. Vaughan,* 417

Thompson, William P., A Dissertation, 530

Toward Maturity in Christian Higher Education, *William A. Kinnison,* 313

Undergraduate Curriculum?, What Should Be the Role of Afro-American Education in the, *Nathan Hare,* 42

Urban Community: Racial Insularity and National Purpose, The College and the, Samuel Proctor, 78

Vaughan, Richard P., Teaching the Teachers, 417

Vocation and the Liberal Learning, Play for Mortal Stakes: *Martin Meyerson,* 86

What is the Impact of the Social Revolution on Humanistic Studies?, *Marvin Levich,* 51

What Should Be the Role of Afro-American Education in the Undergraduate Curriculum?, *Nathan Hare,* 42

Whiting, Albert N., Obligations to the Disadvantaged Student, 229

Willis, Phyllida M., and *Margaret R. Fox,* Computers for the Inexperienced and Impecunious, 545